Japan’s current industrial prominence has deep historical roots. This course will provide a broad survey of Japanese industrial development, by tracing the mix of business, economics, technology, politics, and culture, which fed its rise within the world economy. Japan was one of the first Asian nations to embrace the technological benefits of an industrial economy, and its distinctive mix of technical and cultural institutions is often called the “Japanese model of industrialization.” Over the course of the semester, you will be asked to consider whether Japan’s path to development is unique or more universally relevant to other developing countries.

Reading:
There is no textbook assigned for this course; instead a series of short articles is posted on Blackboard. You are encouraged to attend class in order to integrate the diverse perspectives of these multiple authors. Faithful attendance will be reflected in your final grade.

Evaluation and assignments:
Attendance 15%
Exams 40% (September 29, October 30)
Paper 20% (December 1)
Take-home final 25%

The exams will be in-class exams; the paper will be 4-5 pages in length; the take-home final will be 8-9 pages in length.

Contact me at:
Office: Maginnes Hall, Room 334
Telephone: 610-758-4703; history depart., 610-758-3360
E-mail: gc05@lehigh.edu
Office hours: Monday 2-4; Wednesday 11-12; And by appointment.

Please be mindful. There are many forms of irresponsible behavior that can ruin opportunities for you or for others in this course; there is no room and no excuse for bad behavior. Examples of irresponsible behavior cover a wide range, and include cheating, plagiarism, creating disruptions, slacking on responsibilities, unfairly exploiting the efforts of others, etc. Further explanation and guidelines on academic integrity at Lehigh can be found at:
http://www.lehigh.edu/~inprv/academicintegrity.html

It is firm policy in this course that cheating or plagiarism are unacceptable violations of academic integrity, and will earn an F as the semester grade in the course. Please meet requirements in good spirit, and do your part in advance of deadlines. For example, do not copy the work of other students currently or previously enrolled. While some exercises may be done in groups, and with healthy cooperation and collaboration among the members of the group, the writing of essays and tests is an individual responsibility.

**Accommodations for Students with Disabilities:** If you have a disability for which you are or may be requesting accommodations, please contact both your instructor and the Office of Academic Support Services, University Center 212 (610-758-4152) as early as possible in the semester. You must have documentation from the Academic Support Services office before accommodations can be granted.

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**Reading & lecture schedule**

**Week 1: August 28, 30, September 1**

**Week 2: Sept. 4, 6, 8**
Read: Smith, “‘Merit’ as Ideology in the Tokugawa Period.” (16).

**Week 3: Sept. 11, 13, 15**
Read: Smith, “Japan’s Aristocratic Revolution.” (14); Yamamura, “The Founding of Mitsubishi.” (11).

**Week 4: Sept. 18, 20, 22**
Read: Dalby, “The Kimono Discovers Itself”

**Week 5: Sept. 25, 27, 29**
*Exam September 29*

**Week 6: Oct. 2, 4, 6**
Read: Tsurumi, “The Background” and “Modern Beginnings.”(37).

**Week 7: Oct. 9, 11, 13**
Read: Jansen, “Japanese Imperialism: Late Meiji Prespectives” (19).
*Pacing break, no class Oct. 9.*

**Week 8: Oct. 16, 18, 20**
Read: Samuels, “Military Technonationalism and Arms Production in Imperial Japan” & “The Imperial Japanese Aircraft Industry” (51).

**Week 9: Oct. 23, 25, 27**
Read: McCraw, “America versus Japan,”(33); Dower, “The Useful War,” (22).

**Week 10: Oct. 30, Nov. 1, 3**

*Exam October 30*

**Week 11: Nov. 6, 8, 10**
Read: Morita, “Selling to the World.” (23); Sheff, “In Heaven’s Hands,” (25).

**Week 12: Nov. 13, 15, 17**
Read: Partner, “Nimble Fingers,”(31); Kamata, “Seasonal Worker #8818639” (36).

**Week 13: Nov. 20, 22, 24**
Read: Partner, “Technologies of Desire” (30); Plath, “My-Car-isma” (17).

*Thanksgiving, no class Nov 22 & 24.*

**Week 14: Nov. 27, 29, Dec. 1**

*Paper due December 1.*

**Week 15: Dec. 4, 6, 8**
Read: Hein, “Growth versus Success” (24).
Additional reading:

Thomas Smith
Patricia Tsurumi
Richard Samuels
Chalmers Johnson
Simon Partner